
Macleans College - POLICIES & DIRECTIVES

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TITLE: DEVELOPMENT & EVALUATION OF TEACHING PROGRAMMES		ISSUE NO: 3
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Te Tiriti O Waitangi

RATIONALE:

The Macleans College Board of Trustees acknowledges that the Treaty of Waitangi is an agreement between partners. To reflect New Zealand's dual heritage it is important to uphold the values of both the Maori and "Pakeha" worlds.

PURPOSES:

- 1 To acknowledge the place of Maori as the tangata whenua and their special status within the spirit of the Treaty of Waitangi.
- 2 To enhance the mana of Maori in the school.
- 3 To achieve a greater understanding and respect between Maori and Pakeha New Zealanders.
- 4 To make equitable provisions in the curriculum for the learning needs of Maori students.
- 5 To ensure the curriculum considers Maori perspectives and that the issues of the past and the future must be confronted within the curriculum.
- 6 To provide opportunity for Maori language learning.

GUIDELINES:

- 1 Respect for the mana of Maori is reflected in the social, physical and administrative organisation of our school into eight whanau houses.
 - a) The concept of whanau or extended family is central to the culture of the school and is highly valued by staff, students and the school community.
 - b) The combination of the two languages to give us the title "Whanau House" symbolises the partnership between Maori and "Pakeha".

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- c) Maori language, art and artefacts are incorporated in whanau house common spaces.
- 2 The Maori Cultural Club, Te Wai Arohia (a view of the sea) provides a means for all staff, students and members of the school community to involve themselves in tikanga maori.
 - 3 The school attempts to enlist the help of local Tainui people to provide leadership and tutoring for Te Wai Arohia if they are available and willing to assist.
 - 4 Te Wai Arohia provides opportunities for students to attend cultural festivals, live-ins, school exchanges and other occasions where students will experience aspects of tikanga Maori first hand and where they will be able to make contact with students from the wider community. The entry of the club into cultural festivals so they can perform and witness others doing so is encouraged.
 - 5 Treaty issues and race relations are an integral part of the Social Studies syllabus taught as a core subject in Years 9 and 10. The History syllabus examines aspects of past Maori-Pakeha relations at School Certificate and Bursary level. The concept of racism is explored through literature studies in the English curriculum.
 - 6 The school makes provision for all Year 9 Social Studies students on an annual basis to visit a Marae (usually MIT) to experience the protocols of welcome, hosting, guests, speeches, eating etc.
 - 7 Te Reo Maori Week is celebrated by appropriate events in the school.
 - 8 The school will monitor the academic progress of Maori Students with the intention to make every possible effort to ensure their success. National examination results will be analysed and appropriate support will be given to students.
 - 9 Heads of Faculties will monitor departmental teaching programmes to ensure that Maori perspectives are addressed and respected where appropriate in the curriculum.
 - 10 The school will ensure that relevant staff development is made available to staff to ensure that this policy is implemented.
 11. The introduction of a Te Reo course in Year 9 in 2008 is being extended to other year levels and the schools aims to cement the subject in the curriculum.

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COMMITMENT:

The Macleans College Board of Trustees will deliver a curriculum that reflects the partnership of Maori and Pakeha New Zealanders.

OTHER RELEVANT DOCUMENTATION:

- Course Calendar
- Equity Policy
- Staff Appraisal Policy
- Staff Development
- School Charter Management Plan